



## IEP GOAL TIP OF THE MONTH

IEP goals should NEVER be “carried over” from year to year. If an IEP goal is not met within the year then the IEP team needs to discuss, look at the data and determine WHY the goal wasn’t met and then change the goal to focus on what skills are missing.



## IEP MEETING TIP OF THE MONTH

Building a positive long-term relationship with your IEP team is important. This group of people should be considered your “school family”. Just like any family, you will find disagreements and members who have differing points of view about what is best for your child. In the end, this is the group of people that will spend up to six hours per day with your child. Whenever possible, take the time to build those relationships just as you would any other important relationship in your life.

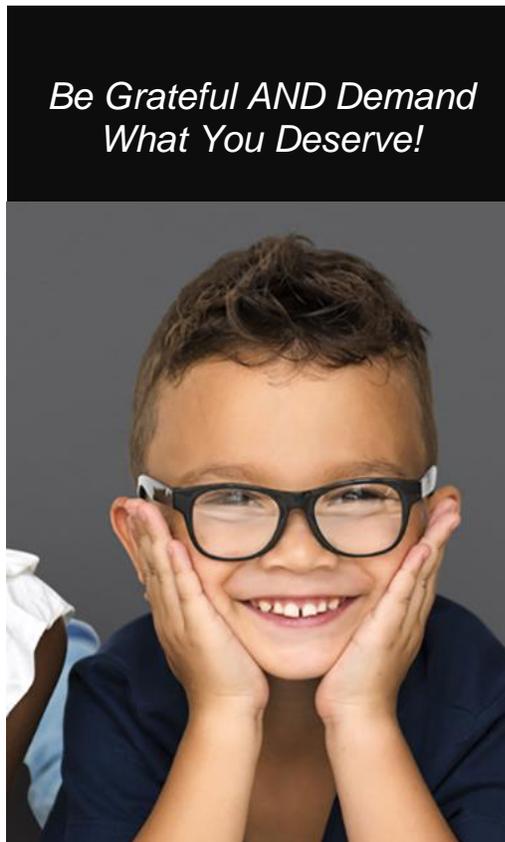
## IEP GOAL FREEBIE

This month I included a social emotional/behavior goal. Remember, all the pieces of the goal are important and need to be included in the goal!

By 6/1/2020: In a small group setting, when Jimmy is presented with a non-preferred activity (ex: Reading comprehension, writing), Jimmy will complete the assignment in the way that he is instructed by the teacher without displaying any interfering behaviors (Ex: Saying no, doing it “his way”, putting his head down) in 75% of opportunities over a four-week period, as measured by data collection.

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20-minute consultation:

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What You Deserve!*

## ELIGIBILITY SPOTLIGHT

This month I am focusing on Autism, specifically, “High Functioning Autism.” With as much attention as Autism gets, I often see how overlooked “high functioning kids” can be.

I consider this group of students to be one of the most high-risk groups because in many ways they look (and can act) so “typical.” These are students that can often do OK during the early years of school, but without the right school program and family support, they often have a very difficult time in high school and throughout adulthood.

Because their deficits may be more subtle, their needs can be overlooked. This article details the skills that many companies are looking for when hiring. Take the time to notice that the skills they have identified are many of the same skills that most children and adults with “high functioning autism” struggle with the most.

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## HELPING CORNER

Sometimes we can get so caught up in all that we need and all of the struggles we have, that we forget that there are others out there that need help as well. Each month I highlight an organization that is doing great things for children and families.

She's The First was founded in 2009 to help girls in developing countries complete their education. Based in New York City, its team assists girls in graduating high school by helping to cover tuition and boarding costs, as well as offering individual guidance and providing essential resources like uniforms and medicine. STF selects girls to support based on financial need and academic potential.